

# 2023-24 TITLE I ANNUAL MEETING

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University Park  
Elementary 11/02/2023

According to the ***Every Student Succeeds Act (ESSA)***, schools are required to have an Annual Meeting to explain:

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**The Title I program, which includes:**

- Parent and Family Engagement Plan (PFEP)
- School-Parent Compact
- Parents' Right to Know
- The School Improvement Plan (SIP) Goals
- The importance of parent and family engagement
- The use of funds

# WHAT IS TITLE I?

## ***Title I* is a federal grant that:**

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- Ensures all children have the opportunity to obtain a high-quality education and reach proficiency on challenging state academic standards and assessments
- Provides supplemental funds to school districts to assist schools with high concentrations of poverty to meet educational goals
- Requires schools to train parents on how to support their children academically at home
- Requires schools to train teachers on how to work effectively with parents and families in order to help improve academic achievement
- Requires parents to have an active role in their child's academic achievement

# TITLE I FUNDING

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- Districts allocate Title I funds to qualifying schools based on direct certification data
- Title I funds must supplement, not take the place of district funds
- A specified amount of Title I funds must be spent on family engagement. Parent input is critical so schools can provide trainings/events that are relevant to families
- Parents have the right to give input regarding how the school will use its Title I funds

# WHO DECIDES HOW FUNDS ARE USED?

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- Your administrative team considers data and feedback collected throughout the school year to write the school's Title I Plan. The team at University Park Elementary School consists of Ana Diaz, Sejal Shah, Carrie Young, Kristin Dutil, and Shari White.
- Use of Title I funds must align with the goals of the School Improvement Plan (SIP).
- Every school has a School Advisory Council (SAC) composed of:
  - parents, teachers, staff, community members, administrators, and students (at middle and high schools)
- The School Advisory Council helps determine how to use Title I funds. Please consider joining we need your voice!

★ Copies of the Title I Plan and the School Improvement Plan (SIP) are available for families in the

Title I Parent Notebook in the front office.



# TITLE I PROGRAMS

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- All Title I public schools in Brevard are school-wide programs, meaning Title I funds, along with other local, state, and federal funding sources are used to support all students in the school
- The primary focus of the Title I program is to support the students most at-risk for academic failure
- School identify specific groups of students that need more intensive academic support. These subgroups are show in the School Improvement Plan (SIP)

# SCHOOL ASSESSMENT RESULTS

## FAST ASSESSMENTS(GRADES 3-6)

	Prof. 20-21	Prof. 21-22	Prof. 22-23
ELA	37%	40%	42%
MATH	26%	41%	39%
SCIENCE	35%	34%	22%
Total Points	222	316	
Grade	D	C	Did not get a school grade

# SCHOOL ASSESSMENT RESULTS

## FAST ASSESSMENTS(GRADES K -2)

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Subject tested	PM1	PM2	PM3
ELA	33%	41%	41.5%
MATH	43%	47%	50%



# 2023-24 SCHOOL IMPROVEMENT PLAN GOALS

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- Instructional Practice specifically relating to Small Group Instruction
- Instructional Practice specifically relating to Instructional Coaching/Professional Learning
- Positive Culture and Environment specifically relating to Early Warning System

# UNIVERSITY PARK ELEMENTARY TITLE I PLAN FOR 2023-24 SCHOOL YEAR

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- University Park Elementary School is provided with \$268,362 to pay for services and programs for our students.
- School-based Title I funds pay for the following:
  - Parent and Family Engagement
  - Instructional Curriculum and Development
  - Instructional Staff Training - Professional Development
  - Instructional Related Technology
- ❖ All of our Title I funds support our School Improvement Plan (SIP) goals.

# EDUCATIONAL STANDARDS

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- Florida's academic content standards establish high expectations for all students in the areas of reading, mathematics, writing, and science
- **The Florida Benchmarks for Excellent Student Thinking (B.E.S.T.) Standards for Language Arts and Math** identify what your child needs to know and be able to do. Information can be found at:
  - [www.cpalms.org](http://www.cpalms.org) Click on the "Standards" tab at the top of the page

If you need help accessing the B.E.S.T. Standards on Cpalms  
please ask your child's teacher 😊

# TESTING

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- Parents/families will be provided information regarding the level of achievement of their child on each state academic assessment that is required by law
- Parents/families must be provided materials to support their child if they are performing below grade level on the state academic assessments in reading and/or math
- Parents/families of students that are identified as substantially deficient in reading based on the state academic assessments must be provided with a “Read at Home” Plan
- To the extent that is feasible, testing information must be translated into a language the parents/families can understand

# 2023-24 SCHOOL ASSESSMENTS

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- Level 3 is considered proficient for all FAST assessments in grades K -6
- All students will be tested 3 times a year to see if the students are mastering grade level standards.
- Students were tested in September for Progress Monitoring 1. Based on the results teachers will provide support to the students and adjust their instructions.
- Results of Progress monitoring 1 was sent home with the students. If you need copies of the results, please let your classroom teacher know
- All district curriculum in Math , Reading, Science and Social Studies are aligned to Florida's BEST standards.
- Parents can sign up on FOCUS to see your child's grade and report cards. Please ask your child's classroom teacher to print a FOCUS PIN for you to sign-up for FOCUS. You can also stop by the front office to get help for FOCUS sign-ups.



# PARENT AND FAMILY ENGAGEMENT PLAN (PFEP)

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- Each Title I school must annually write, with input from families, teachers, and community members a written **Parent and Family Engagement Plan (PFEP)**
- The Parent and Family Engagement Plan (PFEP) describes how the school will carry out parent engagement requirements, including the development of a **School-Parent Compact**
- The **Parent and Family Engagement Plan (PFEP)** and the **School-Parent Compact** can both be found in the [Title I Parent Notebook](#) found in the front office.

# PARENT AND FAMILY ENGAGEMENT REQUIREMENTS

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## Title I schools must:

- Have an annual evaluation of the effectiveness of the school's Parent and Family Engagement Plan (PFEP) then use that evaluation to design and revise the plan
- **Explain** the curriculum, assessments, and the minimum standards that students are required to meet
- Provide academic trainings/events to help parents better help their children at home
- **Offer** a flexible number of meeting dates and times to accommodate parents' schedules
- Involve parents in making decisions about how Title I funds for parent engagement should be spent
- Show evidence of continuous communication between school and families

# PARENT SURVEY RESULTS

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Do you feel welcomed at your child's school?

Yes - 89%

- More encouragement from school to become engaged

Materials to use at home ----- 72%

Technology resources at home --- 44%

Managing Behaviors ----- 34%

Mental Health ----- 30%

Decision Making (SAC) ----- 21%

# SCHOOL-PARENT COMPACT

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- Each school must have a School-Parent Compact that is written by parents, teachers, and students
- The compact outlines the shared responsibilities of students, parents, and teachers for improved student academic achievement
- **The compact will be reviewed with families throughout the year**
- The compact is required to be revised each year using input from parents, students, and teachers.



# 2023-24 SCHOOL-PARENT COMPACT

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University Park Elementary School 2023-2024 Compact



# PARENTS' RIGHT TO KNOW

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- Parents have the right to request and receive timely information regarding the professional qualifications of their child's teachers and paraprofessionals
- Parents must be notified if their child is assigned to or taught for four or more consecutive weeks by a teacher who is not state certified

# TITLE I COMPLAINT PROCEDURE

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**Parents have the right to submit comments regarding district and/or school Title I plans**

- Comments should be turned in to the school principal
- The school principal will forward the comments to the district Title I Department

# RESEARCH SHOWS...

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**No matter the socio-economic status, when parents are engaged, students are more likely to:**

- attend school regularly
- earn better grades
- get better test scores
- have more self-confidence
- be promoted to the next grade
- have better social skills
- graduate
- continue their education

# TIPS FOR SUCCESS:

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- Communicate with your child's teacher often throughout the year! Start at the beginning of the year...how do you want to communicate with each other?
- Give your input on the schools Title I Plan
- Consider joining the PTO/PTA, School Advisory Council (SAC) or the District Parent Leadership Team. Let your voice be heard!
- UPE has a Parent Resource Room that holds materials that families may check out to use at home.
- Reach out to **Erin Hussey** to discuss available materials



# WAYS TO STAY INFORMED

<https://www.brevardschools.org/UniversityParkES>

The screenshot displays the website for University Park Elementary. At the top, there is a navigation bar with links: Peachjar, FOCUS, For Staff, BPS Home, and SCHOOLS. Below this is the school's logo, a cartoon panda wearing a blue cap with a yellow 'U' and a red 'P', and the text 'UNIVERSITY PARK ELEMENTARY'. A tagline reads 'TO SERVE EVERY STUDENT WITH EXCELLENCE AS THE STANDARD'. A 'Featured Story' section on the left shows a 'Newsletter for Week of Oct 30th 2023' and a link to 'School Improvement'. A central banner image shows two women smiling in front of a car decorated with a red ribbon. To the right of the banner are five circular icons: a globe (LAUNCHPAD), a fruit bowl (MENUS), a bus (TRANSPORTATION), an envelope (CONTACT), and a calendar (CALENDAR). A black navigation bar at the bottom contains links: ABOUT US, PARENTS & STUDENTS, FACULTY & STAFF, ACADEMICS, CLUBS & ACTIVITIES, and CAFETERIA. A red arrow points to the 'CAFETERIA' link. To the right of the navigation bar is a 'Select Language' dropdown menu with a red arrow pointing to it, and a 'Powered by Google Translate' notice. The SCHOOLS link is also visible on the right side of the navigation bar.



# BEFORE YOU LEAVE!

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- Don't forget to sign up for your **FOCUS** account. Monitor your child's grades and stay in touch with their teacher!
- Please consider **volunteering** in your child's classroom this year! We'd love to have you!
- Please complete the **Annual Meeting Feedback form**. Your opinions matter to us!